

# Alderley Kindergarten Philosophy

## LEARNING THROUGH PLAY

Learning and growing together through play

Every child is recognised and respected as a unique individual

Authentic partnerships with our community and first custodians of the land

Respect and care for ourselves, for others and for the environment

Networking with others within the local community to support families and children

Involving children and families in all aspects of the curriculum

Nurturing the whole child in their kindergarten year

Guiding and encouraging children to take managed risks within the environment

The ideas, knowledge and expertise of families is welcomed and valued

Holistic approaches to child development

Rights of every child underpin our practice

Our program focuses on leading children towards a deeper, more sustainable relationship with the natural world

Underpinned by the principles and practices of the EYLF and the QKLG

Giving children every opportunity to realise their maximum potential

Having meaningful and collaborative relationships with all stakeholders

Place where children are happy, healthy and safe

Lifelong learning and commitment to professional development

Advocates for the early childhood profession

Yarning and sharing knowledge to support children's wellbeing, learning and sense of being

*Reviewed by educators, families and children in July 2020*